

# Phonics Scope and Sequence

## First Grade

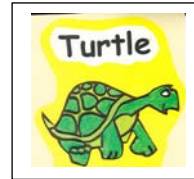
Chapter 1 is testing. Chapter 2 is phonemic review. First graders should master chapters 3-15. For chapter 16, try to get as much done as you can. If you can move faster than this outline, you may finish Chapter 16. If you don't get to all the materials in Chapter 16, sing the diphthong song along with the colored posters every day for two weeks.

During the year, don't wait for all the students to master the skills, move on. (They'll likely achieve automaticity when you review the pattern over and over.) Also, if students can keep up, feel free move at a faster pace



- ❖ Chapter 1 - Reading Readiness assessment including testing for sight words, first week September
- ❖ Chapter 2- Review lessons- phonemic awareness- second week of September
- ❖ Chapter 3 - Middle of September through the middle of October.
- ❖ Chapter 4- Magic E Mid October through first week of November.
- ❖ Chapter 5- H Brothers & Little Sister -Second week/ part of third week in November
- ❖ Chapter 6 - Blends done by end of November
- ❖ Chapter 7 - Ends in Y- first two weeks of December.
- ❖ Chapter 8- introduce Bossy R-last part of December
- ❖ Finish Chapter 8- finish Bossy R the first two weeks in January.
- ❖ Chapter 9- Vowel team, middle of January until the middle of February.
- ❖ Chapter 10- Open Syllable- Last two weeks of February
- ❖ Chapter 11- Soft C - the first two weeks of March
- ❖ Chapter 12- Turtle Syllable- usually takes one week in March
- ❖ Chapter 13- Soft G and PH-First two weeks in April
- ❖ Chapter 14- Three Syllable Words- Last two weeks of April, first week in May. (They really take off after this.)
- ❖ Chapter 15- The Three Sounds of "ed"- This is usually done the second week in May and maybe part of the third week.
- ❖ Chapter 16- Diphthong- Introduce the naughty vowel teams for a minimum of two weeks at the end of the year. See note above regarding Chapter 16.
  
- ❖ When the students need contractions in their writing do, Chapter 17.

For those that prefer chart form, here it is:



| When?                                      | Chapter | materials  |
|--|---------|--|
| September first week                       | 1       | Reading Awareness Testing, and sight word testing                  |
| September second week                      | 2       | Phonemic awareness review, can be done in conjunction with testing |
| Mid -September to Mid -October             | 3       | Short vowels & open syllable                                       |
| Mid October - first week in November       | 4       | Magic E  |
| Second and part of third week in November  | 5       | H brothers and little sister                                       |
| Last one and a half weeks in November      | 6       | Blends   |
| First two weeks in December                | 7       | Ends in Y  |
| Last part of December                      | 8       | Introduce Bossy R  |
| First two weeks in January                 | 8       | Finish Bossy R   |
| Mid-January til mid -February              | 9       | Vowel Team   |
| Last two weeks in February                 | 10      | Two syllable words, one is open.                                   |
| First two weeks of March                   | 11      | Second sound of C  |
| Third week in March (before spring break)  | 12      | Turtle syllable  |
| First two weeks in April                   | 13      | Second sound of G  |
| Last two weeks in April, first week in May | 14      | Three syllable words   |
| Second week in May                         | 15      | The three sounds of "ed"   |
| Last two weeks of May (see notes above)    | 16      | Diphthong Syllable   |
| If possible sometime during the year       | 17      | Contractions   |

## Connect Phonics Posters and Colored Posters

Lessons are presented in this order:

1. Chapter 2- Using our hands to make b, d, p, q
2. Chapter 3- Closed Syllable Cat Story
3. Chapter 3- Every Vowel Can be Bumped
4. Chapter 3- Fred Likes Striped Zebras (spelling rule)
5. Chapter 3- Chuck the Duck (spelling rule)
6. Chapter 4- Magic E Fairy
7. Chapter 5- H Brothers and Little Sister
8. Chapter 8- Mark, Cory, Bert, Curt, and Shirley shark (Bossy R)
9. Chapter 9- Goats Joe and Moe (Vowel Team)
10. Chapter 10- Open Syllable Story part 2- The Tiger Family
11. Chapter 11- The first sound of C in front of first sound vowels
12. Chapter 11- The second sound of C in front of second sound vowels
13. Chapter 12- Myrtle the Turtle (Turtle Syllable)
14. Chapter 13- Midge and Marge (Soft G) Phyllis (H brothers big sister)
15. Chapter 13- The first sound of G in front of first sound vowels
16. Chapter 13- The second sound of G in front of second sound vowels
17. Chapter 16- Austin's Paw Diphthong or naughty vowel team au and aw
18. Chapter 16- Eat Bread Diphthong or naughty vowel team ea
19. Chapter 16- School Book Diphthong or naughty vowel team oo
20. Chapter 16- Noisy Boys Diphthong or naughty vowel team oi and oy
21. Chapter 16- Proud Clown Diphthong or naughty vowel team ou and ow
22. Chapter 16- Nephew's Feud and Fight Diphthong or naughty vowel team eu, ew plus the pattern in which "igh" says ī
23. Chapter 16- Piece of Pie Diphthong or naughty vowel team ie
24. Chapter 17- A Pair of Bears Stare Over There miscellaneous bossy r



Note: It is recommended for classroom teachers to laminate the posters and tape them up on the walls in the order the lessons are presented. At a glance, students may refer to previous lessons of something they may have forgotten. Also, they like to look ahead and see what's next.

## Phonics Scope and Sequence

### Second Grade - (three one half hour lessons a week)

- ❖ In September, test for sight words. (chapter 2) From September through middle January, review Chapters 3-12 using one syllable speed drills to review. Then add the two syllable bendy cards. Next do two syllable speed drill. Lastly, do the review speed drill at the end of each chapter of what's been covered so far. (Those needing remediation may need to do some of the worksheets in these chapters.)
  
- ❖ From the middle of January through the middle of April teach Chapter 16 on diphthongs. This is a main focus of second grade Connect Phonics. This chapter is 184 pages. Many second graders struggle with mastery of these sounds. Don't forget to do the games. (They love them and they help cement the skill to automaticity.
  
- ❖ From the middle of April to the middle of May, cover Chapters 17 and 18, Miscellaneous Bossy R and Contractions.
  
- ❖ Note: Connect Spelling covers many homophones and a homophone game is located in Chapter 19 along with visual miscue practice, how to choose a book for your student, and practice sounding out words.
  
- ❖ Chapter 20 covers methods of doing tactile spelling sand tray instructions and songs.





For those that prefer chart form, here it is:

| When?                     | Chapter | materials   |
|---------------------------|---------|---|
| September                 | 2       | test sight words                                      |
| September                 | 3 , 4   | Short vowels, long vowel in open syllable and Magic E |
| October                   | 5,6,7   | H Brothers and Sis, Blends, ends in Y                 |
| November                  | 8 , 9   | Bossy R and Vowel Team                                |
| December                  | 10, 11  | Open Syllable and Second Sound of C                   |
| January first week        | 12      | Turtle Syllable                                       |
| January second week       | 13      | Second sound of G                                     |
| Mid- January- mid Feb     | 14      | Three Syllable words plus tion/sion                   |
| February (last two weeks) | 15      | Three sounds of "ed", doubling rule                   |
| March                     | 16      | au, aw, ea, oo  |
| April                     | 16      | oi, oy, ou, ow, ew, eu                                |
| May first week            | 16      | Change y to i and add es -- ie says ē                 |
| May second week           | 17      | Miscellaneous Bossy R (air, ear, are, ere)            |
| May third week            | 18      | Contractions  |

